EST. 1954

LINCOLN SCHOOL
KATHMANDU, NEPAL

Academic Profile 2024-2025

Established in 1954, Lincoln School is an independent, co-educational day school, providing an enriched North American college-preparatory curriculum for students pre-school & pre-kindergarten to grade 12. Lincoln School has a long-established tradition of student-centered education founded in current best practices and offers small class sizes, outstanding international faculty, support staff, and a community-oriented learning environment that fosters the well-being of the whole person. The School is governed by a 9-member Board of Directors. Lincoln School is fully accredited by the Middle States Association.

Director
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Secondary School Principal
Daniel Sharp
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School Counselor
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Mission

Lincoln School is a multicultural community in the foothills of the Himalaya that inspires in each student a passion for learning, the confidence and competence to pursue their dreams, and the commitment to serve as a compassionate global citizen and leader, who is a steward of the environment.

Pillars

- A passion for learning
- The confidence and competence to pursue dreams
- The commitment to serve as a compassionate global citizen and leader
- A steward of the environment

Core Values

- Learning
- Compassion
- Respect
- Integrity
- Collaboration
- Responsibility

Community

The enrollment is 276 (PS/PK: 11; K-grade 5: 131; grades 6-8: 57; and grades 9-12: 87). Of the total, 81 are US citizens, 84 are host country nationals, and 112 are third-country nationals representing 31 countries. Of the US enrollment, 60 are dependents of the US government direct-hire or contract employees. There are 45 fully certified faculty members, including 35 US citizens, 4 Australian citizens, 5 Canadian citizens, and 1 UK citizen.

School Calendar and Schedule

The school year consists of 180 days which are divided into two semesters. The first semester spans mid-August to mid-December and the second semester runs from January to mid-June. We offer eight periods on an alternating block schedule with an additional 45 minute Fine Arts class 4 days a week.

Curriculum

Lincoln School offers an American curriculum with an international perspective. The program is college preparatory with a wide selection of electives and extracurricular activities leading to an American high school diploma. Lincoln School provides student services to English for Speakers of Other Languages (ESOL) and those students who need learning support. Students have the opportunity to take courses in the areas of health and physical education, music, art, and world languages in Spanish and French.

Lincoln provides a dynamic, engaging project-based learning program called Innovation Lab based on the inquiry that is responsive to the passions of our students. Cross-disciplinary learning and student voice and choice are important areas of focus at Lincoln.

Students have the opportunity to take courses through The Virtual High School (VHS) program; successful completion of a course is designated on the transcript with VHS's grading system.

Service Nepal

Lincoln students make real contributions to local environmental, educational, and service initiatives while exploring the beauties and challenges of our host country. Combining team-building, individual challenge and meaningful community service, Lincoln's flagship Service Nepal program unites the school's mission and curriculum in community-based, cultural learning experiences.

SAISA

Lincoln School is a member of the South Asian International School Association (SAISA) whose purpose is to promote and coordinate academic opportunities, arts festivals, and athletic tournaments for member schools. SAISA schools include ACS Jordan, AIS Dhaka, AS Bombay, AIS Chennai, Overseas School of Colombo, TAIS Muscat, Karachi AS, Lahore AS, and IS Islamabad.

Visual and Performing Arts

In visual and performing arts, our focus is on the development of the imagination and creative thinking processes which are integral to educating the whole person. Courses and activities in art, music, drama and graphic design allow students to create their own forms of expression.

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Assessing and Reporting: Standards-Based Reporting Beginning in 2016-17

Exemplary	Meeting	Approaching	Beginning
Student demonstrates a rarely achieved high level of mastery of the standards.	Student demonstrates thorough mastery of the standards.	Student demonstrates basic mastery of the standards.	Student demonstrates initial mastery of the standards.

Meaningful on-going assessment and feedback are integral parts of learning. A student's level of proficiency should reflect the most accurate, relevant demonstrations of the standards assessed during the reporting period.

At the end of a reporting period, there will be a summative evaluation of the student's demonstration of learning for the reportables covered in each subject/course on the report card. Reportables are a summation of the respective learning standards in the subject area. Student progress in the areas of those Reportables will be communicated using proficiency levels.

Grading Scale

A	93-100	(4.0)
A-	90-92	(3.67)
B+	87-89	(3.33)
B	83-86	(3.0)
B-	80-82	(2.67)
C+	77-79	(2.33)
C	73-76	(2.0)
C-	70-72	(1.67)
D+	67-69	(1.33)
D	63-66	(1.0)
D-	60-62	(0.67)
F	0-59	(0.00)

Graduation Requirements

Subject Credits:

English	4
Math	3
Science	3
Social Studies	3
Physical and Health Education	2
World Language	2
Fine Arts	1
Technology	1
Grade 10 and 12 Project	1
Other Academic	2
Minimum for Graduation	27

Advance Placement 2024

AP Course	No. of Exams	Average Score
AP 2-D Art and Design	2	4.00
AP 3-D Art and Design	1	3.00
AP Biology	12	2.33
AP Calculus AB	4	3.50
AP Comparative Government	20	3.35
AP Computer Science Principles	1	5.00
English Literature & Composition	8	3.25
AP Macroeconomics	2	3.50
AP Microeconomics	1	4.00
AP Physics 1	10	3.00
AP Physics 2	4	2.50
AP PreCalculus	18	4.22
AP Psychology	4	3.50
AP Statistics	12	3.92

Class of 2024 Mean SAT Scores

English	643
Math	612

College and University Acceptances

Graduates from the class of 2019 to 2024 have been accepted into the following institutions of Higher Learning

Acadia University	Juniata College (2)	Trinity University (Texas) (5)
Agnes Scott College (2)	Lawrence University	University of British Columbia (2)
Augustana University	Lehigh University	University of California Irvine
Barnard College	Lynn University (2)	University of Colorado Boulder
Bates College (2)	Macquarie University	University of Edinburgh
Boston University (2)	Mankato State University	University of Essex
Brown University	McGill University (2)	University of Exeter
California Lutheran University	Murray State University	University of Massachusetts Amherst (2)
California State University- East Bay	New York Institute of Technology (2)	University of San Francisco (2)
Clark University (4)	New York University (3)	University of Rochester (3)
College of Wooster (5)	Northeastern University (5)	University of Santa Clara (2)
Constructor University (2)	Ohio Wesleyan University	University of Southern California (4)
Dickinson College	Oregon State University	University of Sydney (4)
Drexel University (5)	Pennsylvania State University (3)	University of Tampa (3)
Emory University (3)	Pepperdine University	University of Technology Sydney
Florida Institute of Technology	Purdue University	University of Texas Austin
Fordham University (5)	Rochester Institute of Technology (5)	University of Toronto (2)
Georgia Institute of Technology	Rutgers University (2)	University of Vermont
George Mason University (2)	San Francisco State University (2)	University of Virginia
George Washington University	Scripps College (2)	University of Waterloo
Grinnell College	St. Mary's University	Virginia Institute of Technology (4)
Hartwick College (2)	State University of New York (6)	Washington & Jefferson College
Hobart and Smith College (2)	Suffolk University (2)	Webster University - Thailand
Hollins University	Syracuse University (2)	Western Sydney University
Illinois Institute of Technology	Temple University (2)	Whitworth University
Iowa State University (2)	Toronto Metropolitan University (3)	Worcester Polytechnic Institute
		Yale NUS College